



North Montgomery High School

2017-18 Profile

5945 N US 231 Crawfordsville, IN 47933
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<http://nmhs.nm.k12.in.us/>
CEEB/ETS Code: 150668



Superintendent
Dr. Colleen Moran

The Community

Our community is a mix of rural farming, light industrial manufacturing, and service companies with a small town atmosphere. Over the past several years, our population has stabilized allowing us to concentrate on the values of our community. The small towns that dot our landscape and make up our community are tradition-rich settlements that exude confidence and pride. We are a community of learners who embrace our history with an expectation of excellence in our schools.

Principal
Mr. Michael Cox

The School

North Montgomery High school currently serves 620 students in grades nine through twelve. Within the building 94.4% of the student population is considered white, leaving 5.3% minority population. In addition, 31.6% of the students in the high school qualify for free and reduced lunch. As a school our most recent graduation rate was 96.4% (2016). North Montgomery High School is the only high school in the corporation and serves several smaller communities.

Asst. Principal
Mr. Jonathan Guthrie

Athletic Director
Mr. Matt Merica

Accreditation

North Montgomery High School is accredited by the Indiana Department of Education.

Dir of Student Services
Counselor
Mrs. Brooke VanScoyoc
Last Names M-Z

Vision

The vision which guides us can be summed up in the acronym SAFE, which represents Skills to Achieve Future Excellence. More specifically, SAFE is our commitment to make sure North Montgomery High School is a place where students come first in everything we do. It is a place where a safe learning environment exists and where students acquire the 21st century skills needed to compete on a world stage. It is a place where our students are encouraged to challenge themselves both mentally and physically. Finally, North Montgomery High School is a place where the adults care about kids and make it their mission to prepare our students for life beyond these walls.

Counselor
Ms. Jill Hunt
Last Names A-L

Registrar
Mrs. Mendy Southard

Faculty

The faculty is comprised of forty-two teachers, three administrators, two counselors, and one full time nurse.

Schedule

North Montgomery High School is a trimester school that operates on a five period day; each class meets for seventy minutes. Three days a week students may attend a Bonus period from 3:00-3:45 for extended learning. Students have several options when selecting their course of studies including advance placement, college preparatory classes, early college, career-oriented courses in technology, business education, pre-engineering technology and bio-medical (PLTW) and enrollment in dual credit programs through Indiana University, Ivy Tech, and Vincennes University.

Class Rank & GPA

Class rank for each student is computed at the end of each trimester on the basis of GPA. GPA is unweighted.

	GPA	Percent		GPA	Percent
A	4.00	100-93	C	2.00	76-73
A-	3.66	92-90	C-	1.66	72-70
B+	3.33	89-87	D+	1.33	69-67
B	3.00	86-83	D	1.00	66-63
B-	2.66	82-80	D-	.66	62-60
C+	2.33	79-77	F	0	59-0

Diploma Options

Students are required to earn a minimum of 42 credits to graduate. Each trimester course is worth 1 credit, unless otherwise indicated on the transcript. Students must also pass End of Course Assessments in Algebra I & English 10.

<p>General Diploma</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>English</td><td style="text-align: right;">8</td></tr> <tr><td>Math</td><td style="text-align: right;">4 (must include Alg 1)</td></tr> <tr><td>Science</td><td style="text-align: right;">4 (must include Bio 1)</td></tr> <tr><td>Social Studies</td><td style="text-align: right;">4</td></tr> <tr><td>Health</td><td style="text-align: right;">1</td></tr> <tr><td>Physical Education</td><td style="text-align: right;">2</td></tr> <tr><td>Electives</td><td style="text-align: right;">20</td></tr> </table> <p style="text-align: center;">42 Credits required</p>	English	8	Math	4 (must include Alg 1)	Science	4 (must include Bio 1)	Social Studies	4	Health	1	Physical Education	2	Electives	20	<p>Core 40 Diploma</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>English</td><td style="text-align: right;">8</td></tr> <tr><td>Math</td><td style="text-align: right;">6</td></tr> <tr><td>Science</td><td style="text-align: right;">6</td></tr> <tr><td>Social Studies</td><td style="text-align: right;">6</td></tr> <tr><td>Health</td><td style="text-align: right;">1</td></tr> <tr><td>Physical Education</td><td style="text-align: right;">2</td></tr> <tr><td>Electives</td><td style="text-align: right;">14</td></tr> </table> <p style="text-align: center;">42 Credits required</p>	English	8	Math	6	Science	6	Social Studies	6	Health	1	Physical Education	2	Electives	14
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<p>Core 40 with Academic Honors Diploma</p> <p>Complete Core 40 requirements, plus:</p> <ul style="list-style-type: none"> • 2 additional Core 40 Math Credits • 6-8 Core 40 World Language credits • 2 Fine Arts credits • Graduate with a 3.0 cumulative GPA • Earn a “C” or better in courses • Complete one of the following: <ol style="list-style-type: none"> a. Two AP courses & corresponding AP exam b. Dual credit courses resulting in 6 college credits c. One AP course (with AP exam) & one transferable dual credit course d. Earn a combined score of 1750 or higher on the SAT critical reading, math, and writing sections and a minimum score of 530 on each section e. Earn an ACT composite score of 26 or higher and complete writing section <p style="text-align: center;">47 Credits required</p>	<p>Core 40 with Technical Honors Diploma</p> <p>Complete Core 40 requirements, plus:</p> <ul style="list-style-type: none"> • Earn 6 credits in a state-approved College & Career Pathway and one of the following <ol style="list-style-type: none"> 1. Pathway designated industry-based cert. or credential 2. Pathway dual credits from priority course list resulting in 6 college credits. • Graduate with a 3.0 cumulative GPA • Earn a “C” or better in courses • Complete one of the following: <ol style="list-style-type: none"> a. Any one option (a-e) of the Core 40 with Academic Honors Diploma requirements b. Score at or above designated levels on Work Keys c. Scores at or above designated levels on Accuplacer d. Score at or above designated levels on COMPASS <p style="text-align: center;">47 credits required</p>																												

Testing

Graduation Cohort	<u>CR/Verbal</u>	<u>SAT</u>	Writing	<u>ACT</u>
		Math		Composite
2016	496	497	478	23.0
2015	490	485	465	22.5
2014	494	498	470	21.3
2013	486	506	477	23.2

Curriculum

Courses may not be offered every year

<u>Advanced Placement</u>	<u>Dual College Credit</u>	<u>Honors Courses</u>	<u>West Central Coop Courses</u>
AP Geography	English Composition	English 9, Honors	Health Careers
AP Macroeconomics	Spanish III	English 10, Honors	Automotive
AP US History	Pre-calculus	English 12, Honors	HVAC
AP Music Theory (alternating years)	Trigonometry	Biology, Honors	Criminal Justice
AP Calculus AB	Calculus	Chemistry, Honors	Fire and Rescue
AP Language	Chemistry	Algebra, Honors	Adv. Manufacturing
AP Biology (15-16)	Agriculture	Geometry, Honors	Welding
AP Physics (17-18)	Engineering	Algebra II, Honors	Radio/TV
	Early Childhood Education		Ivy Tech Business
			Cosmetology