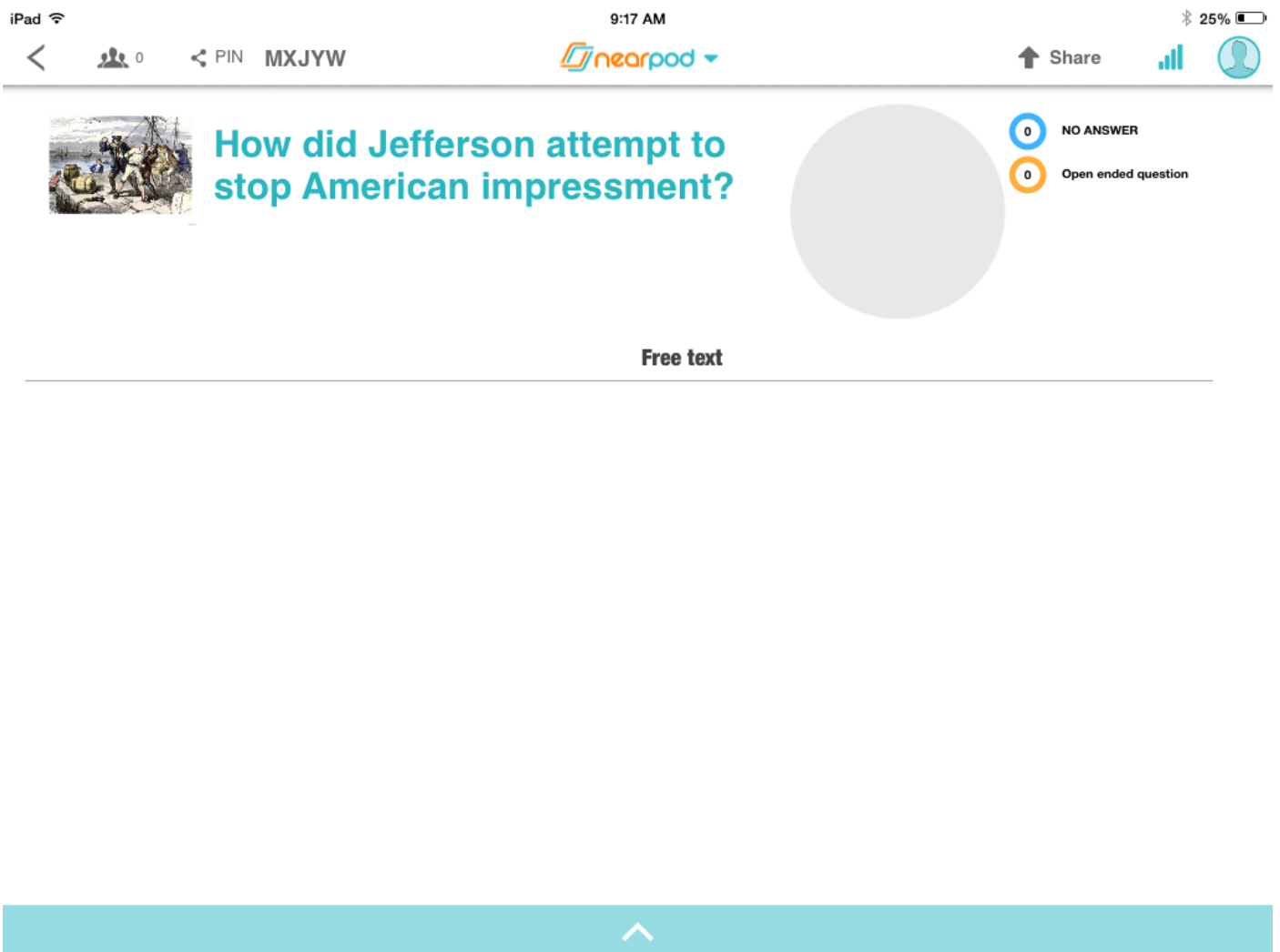


# Teacher Testimonials

Here are some of the ways teachers are benefiting from the iPads in the classroom!

*I've started using the app **Nearpod**; I like it because Nearpod allows students to interact with class notes. As a teacher you are able to use formative assessments while teaching to get immediate feedback from all students to see if they understand something. It also can serve as a classroom management tool because you can see when a student is working on something else instead of being involved in the discussion.*



- Matt Newkirk, Social Studies

My students use **Google drive** to collaborate with one another, to write and revise essays, and to store dynamic documents that I check periodically. Drive enables students to simultaneously edit a shared document from different physical locations, so students can conveniently edit small-group projects that can then be easily shared with entire classes. When I grade essays, I use the color coding and the comment feature of Google Docs to provide students with feedback. Students then revise their essays in accordance with those comments. I have my students keep a running collection of “gleaned vocabulary”—words that we encounter as we work our way through various texts. Drive’s shared-folder capability allows me to check in on each student’s active gleaned-vocabulary document at any time without the student submitting an updated version.

The screenshot shows a Google Docs interface for a document titled "political correctness essay". The document content includes a title "Political Correctness Essay" and several paragraphs of text. The first paragraph discusses the concept of political correctness, with several phrases highlighted in yellow and green. The second paragraph discusses race and stereotyping, also with some highlights. A sidebar on the right contains three comments from Lee Douma, each with a "Resolve" button. The top of the browser window shows several open tabs, and the Windows taskbar is visible at the bottom.

COMMENTS:

- Good overall organization
- Good clarity
- Keep working on consistent flow--making sure that every sentence reads as smoothly as possible.

Political Correctness Essay

If you think about it, political correctness is never actually correct. Everyone has their own idea what political correctness is. Only individuals know what strands them, make them mad, and what behavior or words are correct to use in public. Political correctness is a very general term that can be broken down into many different categories such as race, religion, and any stereotypical thought or comment. People often times base what they think political correctness is off of what they learned about it growing up from teachers, friends, and family. The biggest effect on political correctness is how they were raised and what they spent their time doing as a child or an adolescent. Political correctness is a term that has caused arguments, fights, and even wars based on what people actually consider is offensive and what is not. Political correctness is a term so broad that it has so many different meanings. If everyone has their own belief about what political correctness is, we will never know who is right or what to believe because there is no true meaning.

Race is a very important aspect in knowing what is politically correct and incorrect. Stereotyping according to race is a very common thing, the reason is some people believe that it is okay to refer to people in this context. Most stereotypes are wrong, even though some people of a race have the same traits or do similar things, it doesn't mean it is okay to refer to them by that similarity or by what they have in common with others of that race. Some racial groups refer to themselves or each other by certain lingo that they would consider offensive coming from someone of another racial group or ethnicity. Some consider it unfair or nonsensical that they could call each other by that name but they can't be called that by other people without it being offensive.

Lee Douma 6:51 PM Sep 17 Resolve  
Good sense of topic ownership

Lee Douma 6:59 PM Sep 17 Resolve  
See if you can phrase this sentence in a way that doesn't repeat the phrase "politically correct." Use other terms to get to the idea.

Lee Douma 6:59 PM Sep 17 Resolve  
Good start on a thesis. Can you make it slightly more "defendable"? Have me explain.

Lee Douma 6:59 PM Sep 17 Resolve

- Lee Douma, English

**Socrative** has become a valuable tool for both me and my students in class. I use it daily, giving students a short quiz that allows all of us to assess their level of understanding; Socrative gives immediate feedback that can be used to adjust instruction.

socrative

ROOM: 403859  
Edit Quiz

SAVE & EXIT

Dashboard No activity Refresh

### 3. Multiple Choice Question

If you start with 1.00 moles of hydrogen and 1.00 moles of oxygen, how many moles of water can be produced? Balanced equation:  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$

Answer Choice	Correct?
1 0.500 mol	<input type="checkbox"/>
2 1.00 mol	<input checked="" type="checkbox"/>
3 2.00 mol	<input type="checkbox"/>

+ ADD - DELETE

- Tom Lutz, Science

**Edmodo** has really made learning a collaborative experience for the students; they are helping one another in ways that they never have before in class. One student will post a question about the homework at night and there will be several responses before I can even get to it. I love having students reflect over certain assignments on Edmodo as well, they complement and critique each other's thoughts in a very meaningful and helpful way.

The screenshot shows the Edmodo interface. At the top is a navigation bar with icons for home, activity, search, and a search bar containing the text "Search posts, groups, users, apps and more". Below the navigation bar is a discussion thread. The first post is from "Cole C. to APHG 14-15" with the text "Do you know what page we are supposed to stop at?". It has 1 reply and is dated Nov 19, 2014. The second post is from "Sydney U." with the text "Halfway on page 30". Below this is a text input field with the placeholder "Type a reply...". The third post is from "Me to APHG 14-15" with the text "Just a reminder to study for your map test over North America on Friday. See me if you have any questions". It is dated Nov 19, 2014. The fourth post is also from "Me to APHG 14-15" with the title "Locations on the Map". It includes a status box that says "Turned In (18) Due Nov 19, 2014" and a text box with the instruction "Use a class map to fill in the answers". Below this is a file attachment for "locations\_on\_the\_map\_i.doc" (DOC File).

- Mike Margeson, Social Studies