

Strategic and Continuous School Improvement Plan

For

**North Montgomery High School
School Number
6271**

For the period of

September 2015 to August 2018

**Michael Cox
Principal**



Board approved 2-22-16

**Certification of Superintendent's Review and Adherence to Timelines as
Established by I.C. 20-10.2-3-2**

Step 1 – I.C. 20-10.2.3.2 Sec. 2. (a)

The committee, comprised of the building principal, administrators, teachers, parents, and community and business leaders, must submit a school's initial plan to the Superintendent by February 17, 2016, of the school year before the year of implementation.

Signature of Building Principal

Date of Submission for Superintendent Review

Step 2 – I.C. 20-10.2-3-2 Sec 2. (a) (1) (2) (3)

The Superintendent shall review the plan to ensure that the plan aligns with the school corporation's objections, goals, and expectations; and may make written recommendations of modifications to the plan to ensure the alignment and return plan and recommendations to the committee by **April 1** of the school year before the year of implementation.

Signature of Superintendent

Date of Return

Step 3 – I.C. 20-10.2-3-2 Sec. 2. (b) (c)

The school committee may modify the plan to comply with the recommendations made by the Superintendent. The school committee shall submit the plan and the written recommendations of the Superintendent to the local governing body by **March 1**, 2016 of the school year before the school year of implementation.

Signature of Building Principal

Date of Submission for Board Review

Resolution of the Board of School Trustees to Adopt the Strategic and Continuous School Improvement Plan

The resolution is adopted by the Board of School Trustees for North Montgomery Community School Corporation, Montgomery County, Indiana.

WHEREAS, a three year Strategic and Continuous School Improvement Plan has been developed and coordinated by the building principal with input from a committee of persons which included administrators, teachers, parents, and community and business leaders for **North Montgomery High School** as required by I.C. 20-10.2-3-1, and

WHEREAS, the Superintendent of Schools has, as required by I.C. 20-10.2-3-2 Sec 2 (a), reviewed the plan to ensure that the plan aligns with the school corporation’s objectives, goals, and expectations, and

WHEREAS, the governing body is required under I.C. 20-10.2-3-2 Sec. 2 (d) to review said plan, and

WHEREAS, the governing body reviewed this plan on **February 22, 2016**, at the Office of the Superintendent of Schools, 480 W. 580 N. Crawfordsville, Indiana, 47933.

THEREFORE BE IT RESOLVED that the governing body will submit this plan to the Indiana Department of Education as required under 511 IAC 6.2-3-5 Sec. 5 and directs that a copy of this plan remain on file for public review in the Office of the Principal.

ATTEST:

BOARD OF SCHOOL TRUSTEES

Superintendent

President

Vice President

Secretary

Member

Member

Member

Member

Documentation of Support for the Professional Development Section of the Strategic and Continuous School Improvement Plan by the North Montgomery Community School Corporation Teachers' Association

As required by 511 IAC 6.2-3-3, I, as a representative of the North Montgomery Community School Corporation Teachers' Association, have reviewed and am in support of the Professional Development Section of the Strategic and Continuous School Improvement Plan for **North Montgomery High School**.

Signature of a representative of the NMCSC Teachers' Association

Printed name of a representative of the NMCSC Teachers' Association

Date

Documentation of the Annual Review of the Strategic and Continuous School Improvement and Achievement Plan and Professional Development Grant

Both IC 20-10.2-3-3(a)(2) and 511 IAC 6.2-3-1(a)(2) require that a strategic and continuous school improvement and achievement plan “must be annually reviewed and revised to accomplish achievement objectives of the school.”

The principal shall verify that the **strategic and continuous school improvement and achievement plan and professional development program** for each school have been reviewed and revised as needed, as required by statute and State Board of Education rules. The review and revisions shall be reported to the Division of Accreditation each year on the **required reports** that must be submitted by **June 30**. The exclusive representative must also sign the professional development report of annual review and revision.

School Improvement Goals

1. Attendance Goal:

- North Montgomery High School has been above 96% every year since 2007-2008. Our goal will continue to be an attendance rate of 97%.

2. Graduation Goal:

- North Montgomery High School has had a graduation rate above 95% since 2008-2009. Our goal will continue to be a graduation rate of 96%

3. Math Goals:

- By the end of the 2015-2016 school year North Montgomery High School's percentage of students meeting standards on the ISTEP+ in mathematics will exceed the state average by at least 1%.
- By the end of the 2016-2017 school year North Montgomery High School's percentage of students meeting standards on the ISTEP+ in mathematics will exceed the state average by at least 1.5%.
- By the end of the 2017-2018 school year North Montgomery High School's percentage of students meeting standards on the ISTEP+ in mathematics will exceed the state average by at least 2%.

4. English Goals:

- By the end of the 2015-2016 school year North Montgomery High School's percentage of students meeting standards on the ISTEP+ in English will exceed the state average by at least 1%.
- By the end of the 2016-2017 school year North Montgomery High School's percentage of students meeting standards on the ISTEP+ in English will exceed the state average by at least 1.5%.
- By the end of the 2017-2018 school year North Montgomery High School's percentage of students meeting standards on the ISTEP+ in English will exceed the state average by at least 2%.

Specific Areas where Improvement is Needed Immediately

Work has been done to implement the College and Career Readiness standards but an improvement in the areas of rigor within our testing, development of DOK level 3 and 4 assignments, and use of imbedded technology is a must. In 2016-2017 NMHS will reorganize reading interventions for our lowest readers using the RAPS 360 Reading Coach and reading instruction in Resource classes.

Benchmarks for Progress

North Montgomery High School supports review and revision of curriculum to insure all instruction is centered upon the state and core standards. Each year school improvement will be measured by examining attainment of our goals stated in this document. Additionally, we will use common assessments at the midterm and final of each course to determine if adequate progress is being made. This data will drive the instructional changes needed for continuous improvement. Pivot Formative assessments was piloted in 2015-2016 in an effort to better inform Math and E/LA interventions. Analysis of Pivot's impact will be conducted and decisions will be made whether to continue with Pivot or a similar formative assessment.

The following activities will occur each year of the improvement cycle:

- Review and implementation of the school improvement plan (SIP)
- Continued research of instructional strategies, technology and best practices
- Work collaboratively within the Student Success Team to identify students in need of intervention.
- Professional development to support interventions
- Continued development of appropriate local assessments
- Analysis of standardized and local assessments to drive curricular and instructional changes
- Progress monitoring of goal achievement and objective mastery as outlined in the SIP
- Review and revision of the SIP

Section 9

PROFESSIONAL DEVELOPMENT

The school's vision toward professional development:

North Montgomery High School believes that professional staff development initiatives should be continuous and on-going and should be directly linked to the academic needs of our students.

Goal(s) of the professional development program included in this plan:

1. Continually update a master curriculum for each course within each department. An update of all curriculum maps in the Math and English departments is underway and will be completed in summer 2016.
2. Develop common assessments used at least twice within a trimester that are linked directly to the curriculum
3. Collect student performance data from those assessments
4. Evaluate that data

5. Make instructional adjustments based on the data in order to improve student learning.
6. Monitor student performance on ISTEP+, common assessments, RAPS 360 and other like assessments to determine gaps in performance that must be addressed.
7. Continually research best practices in the use of technology in the classroom and implement these practices with an emphasis on iPad applications that tailor the use of technology to each individual discipline of study.
8. Continue to work with the school ENL teacher and the community at large to recognize and adjust to shifting demographic patterns in our school district in order to better meet the needs of our ENL students.

Description of how all staff members will be involved in continuous learning and how the learning will be embedded in practice:

Utilize professional development time at the end of the instructional day throughout the school year.

Utilize time within the contract day on Mondays for professional development.

Utilize the curriculum mapping process by every classroom teacher.

Utilize the common assessment process in all departments.